Teaching First-Year Composition: Time Management

Ideaology

- stress
- expected/unexpected personal + professional pressures
- confidence
- preparedness/expectations ... knowing what to expect ...
- authority/credibility

Methodology

- project x project
  - long-term goals / short-term goals
    - articulating daily goals/reinforcing those goals for each project ... remind students of the "why" of what they're working for ...
    - working from the detailed daily schedule ... creating your own meta-detailed daily schedule ...
    - resources/projects/teaching philosophy
    - notes/goals
    - assigned readings
    - homework details
    - long-term goals
    - rehearsal ...
    - post to Bb/share w/ students
- "writing process" creating daily maps
  - working from the detailed daily schedule ...
  - creating your own meta-detailed daily schedule ...
  - resources/projects/teaching philosophy
- "writing process" creating daily maps
- outcomes
  - preparedness
  - collaboration
  - accountability

Models

- ENC 1101
- ENC 1102

Criticsisms

- taking time for time management ...?
  - dangers of inflexibility ... balancing expectations with unplanned/random roadblocks ...
- spontaneity for learning ... opportunities for creativity ...
- students' perspectives
  - going into the "known" ...
  - modeling expectations for presentations, etc. to students
- tracking successes/challenges
  - maps = accounts of productivity ...
- organization of maps enables critical reflection on teaching ideology/philosophy ... having a resource versus memory ...
- long-term "picture" of teaching ideology/philosophy
- what about making these plans public?
  - USF + more global collaboration ... maps provide this opportunity ...
  - planning future courses ... having everything in one place ... facilitates easier planning ...

Merits

- is it possible that the unmapped class is the more creative/productive/critical-thinking class?
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  - going into the "known" ...
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- long-term "picture" of teaching ideology/philosophy